ANNUAL REVIEW OF PSYCHOLOGY

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PREFACE

A few weeks before the publication date of this volume of the *Annual Review of Psychology,* I retired as editor after thirteen years in office. This long period was for me a most pleasant one, made so in great part by the many persons with whom I served—the dedicated associate editors, the several hardworking and efficient assistant editors, the members of the Editorial Committees through whose wise counsel chapter authors of almost consistently high caliber have been selected. The editor-in-chief of the *Annual Reviews,* J. Murray Luck, and his staff (particularly the business manager, John S. McNeil) have always proved supportive and understanding. And the printer, the George Banta Company, has been most considerate, sometimes to the extent of processing manuscripts which arrived long after the official deadline for their acceptance. The chapter authors have, with rare exceptions, helped sustain my faith in the human race. No doubt each of them has had moments when he despaired of completing his chapter and rued the day when he said he would cooperate with me. Authoring a chapter of critical reviews is an exhausting task, particularly when there are space limitations and time deadlines. The fact, then, that such a large number of American and foreign specialists in psychology and related fields have performed so well must mean that they have felt their labors rewarding to themselves and of worth to the behavioral sciences.

Editors come in time to feel that they and their journals are one; hence, they worry about possible successors. It is, therefore, a source of great satisfaction to me as retiring editor that the new co-editors of the *Annual Review of Psychology* are, without question, scholars of high caliber who can be counted on to give devoted service to the journal and to be constantly on the alert for ways to improve its quality and usefulness. Paul H. Mussen, the senior member of the new editorial team, served previously as a chapter author for Volume 11. His co-editor, Mark R. Rosenzweig, is the author of a chapter in this present volume and received this past year his baptism as an associate editor.

Volume 19 presents for the first time chapters on Verbal Learning and Memory, Secondary Motivational Systems, and Computer Simulation. Unfortunately, a second attempt to offer a chapter on Psychology and Culture ended in a default (the first such chapter had been planned for Volume 14). The chapters on Mathematical Models of Learning and Psychopharmacology, scheduled for this volume, have been held over for Volume 20.

The terms of the Editorial Committee's members are staggered and, with the publication of this volume, the Committee loses the most helpful services of Harold H. Kelley. Its newest member is now Gardner Lindzey.

Mrs. Cheryl Dunston Allison served most efficiently as the assistant editor of this volume. After her resignation in late October, Miss Jean Heavener became the assistant editor. Mrs. Dorothy Read who has compiled

several of this *Annual*'s previous subject indexes was persuaded to serve again for Volume 19 with Mrs. Mary Glass handling the author indexes. The work of these young ladies is much appreciated. Attention is called to the fact that it is the Editorial Committee of 1965 whose members (listed in the preliminary pages) were responsible for the selection of the topics and authors of the present volume.

THE EDITOR

A WORD ABOUT REPRINTS

The reader may be puzzled by the conspicuous number (114 to 128) aligned in the margin with the title of each review in this volume.

The number is a key for use in ordering of reprints. The reprint numbers pertinent to earlier reviews are given in an *Annual Reviews* Reprint Brochure which is available on request.

Reprints of all articles published in the *Annual Review of Psychology* from 1961 to 1968 inclusive are maintained in inventory. All of the 128 now available are listed chronologically, both by author and by subject, in the descriptive brochure.

The sale of reprints of articles published in the *Review* has been initiated in the belief that reprints in individual copies, in sets covering stated topics, and in quantity for classroom use will have a special appeal to students and to teachers.

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P. 488, Literature Cited, reference 188: *for* Reimanis, O. *read* Reimanis, G.
P. 548, Author Index, third column: *for* Reimanis, O. *read* Reimanis, G.

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P. 566, Author Index, second column: *for* Gouth, H. G. *read* Gough, H. G.
P. 195, line 26: *for* California Personality Inventory, *read* California Psychological Inventory.

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